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ABSTRACT

On the surface, the problems of education reform and the appropriate solutions appear to be easy to identify. In reality, the complexity of education reform issues, combined with an all-too-common superficial understanding of them, engenders resistance and confusion in many players, which, in turn, confounds resolution. The purpose of this book is to help the reader gain a much more thorough understanding of the problems involved in educational reform through an examination of the origins, context, and patterns of reform. It can also be used as a reference that allows quick access to information about education reform. Ten chapters provide detailed information about selected topics: (1) "The Essential Questions about Educational Reform"; (2) "The History of Reform in American Education"; (3) "Chronology"; (4) "The Politics of Educational Reform"; (5) "The Process of Educational Reform"; (6) "The Dilemma of Educational Research"; (7) "Reform in Curriculum, Instruction, and Assessment"; (8) "The Role of the Public in Education Reform"; (9) "Resistance to Reform"; and (10) "Selected Print and Nonprint Resources." A glossary covering the technical terminology of education reform concludes the book. (RT)

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